



DEPARTMENT OF EDUCATION

**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

March 25, 2019

Andrew Melin  
Greater Clark Comm Schls #1010  
2112 Utica Sellersburg Rd  
Jeffersonville, IN 47130

**River Valley Middle School  
Amendment # 2  
2018-2019 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **River Valley Middle School** has been approved. These funds are authorized for use as of **March 13, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at [dmarshall2@doe.in.gov](mailto:dmarshall2@doe.in.gov).

SY 2018-2019 1003(g) School Improvement Grant Availability:	\$	<b>\$284,166.00</b>
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Sincerely,

Nathan Williamson  
Director of Title Grants and Support  
Indiana Department of Education  
115 W. Washington St.  
South Tower, Suite 600  
Indianapolis, IN 46204

**1003g SIG Amendment Narrative #2 SY 2018-2019**

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

<b>School Name:</b>	River Forest Middle School
<b>Person(s) requesting Amendment:</b>	Melissa Bower
<b>Phone number and email:</b>	mbower@gccschools.com

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Increased Learning Time	The school budgeted \$3,540 for Noncert Salary/Benefits for support staff as part of their after school intervention program during Amendment #1.	The school needs to add \$3,127 to Instruction: Noncert Salary/Benefits to allow for the continuation of non-certified staff support during the after school intervention program.	In order for students to receive additional support as part of the after school intervention program, non-certified staff member stipends were added to cover the 1st semester as part of Amendment #1. Due to the success of the program related to students receiving additional support from noncertified staff while under the supervision of a certified teacher, the school would like to continue this structure for the remainder of the program. This structure allows the certified teacher in the room to utilize the non-certified staff member as a support when working with small groups. As a result, the school will need to move additional funds from Improvement of Instruction: Other Purchase to Instruction: Noncert Salary/Benefits.
Instruction	The school did not budget funds for the purchase of software related to instruction.	The school needs to add \$5,000 to Instruction: Property for the purchase of a Goalbook Toolkit School Membership to help support students in various subgroups.	In order to support teachers working with specialized student populations, the school would like to purchase a Goalbook Toolkit School Membership. Goalbook supports teachers with designing learning targets and instructional plans that respond to the different ways students learn and their individual needs. Research-based best practices empower teachers to identify learning barriers and apply effective strategies to ensure all students can access the standards aligned curriculum. In order to purchase the membership, the school will need to move funds from Improvement of Instruction: Professional Services to Instruction: Property.

# 1003g SIG Amendment #2 SY 18-19

Complete the budget below:

SY 2018-2019		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
nt Numb er	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 24,760.00	\$ 5,650.00	\$ 4,456.80	\$ 1,017.00				\$ 5,500.00	\$ 5,000.00		\$ 46,383.80
21000	Support Services - Student											\$ -
22100	Improvement of Instruction (Professional Development)	\$ 105,540.00		\$ 25,623.20		\$ 17,700.00		\$ 21,479.00	\$ 360.00			\$ 170,702.20
22900	Other Support Services											\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance											\$ -
27000	Transport - ation		\$ 6,000.00		\$ 1,080.00							\$ 7,080.00
33000	Community Service Operations	\$ 8,200.00	\$ 40,000.00	\$ 1,800.00	\$ 10,000.00							\$ 60,000.00
60100	Transfers (interfund)											\$ -
	<b>Column Totals</b>	<b>\$ 138,500.00</b>	<b>\$ 51,650.00</b>	<b>\$ 31,880.00</b>	<b>\$ 12,097.00</b>	<b>\$ 17,700.00</b>	<b>\$ -</b>	<b>\$ 21,479.00</b>	<b>\$ 5,860.00</b>	<b>\$ 5,000.00</b>	<b>\$ -</b>	<b>\$ 284,166.00</b>
<b>Indirect Cost:</b>		<b>Subtract the amount above \$25,000 (per individual contracted service) from your total budget:</b>										
		Total after deducting Property:										
		Total Available for Indirect Costs:										
		Amount of Indirect Cost to be used:										
		<b>Grand Total After Indirect Cost:</b>										

## Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
Classroom materials for project-based learning (paper, pens/pencils, folders, envelopes, flash drives)/professional development supplies (binders, paper, pens/pencils, folders, envelopes, flash drives)/tutoring supplies (binders, paper, pens/pencils, folders, envelopes, flash drives)	Goalbook Toolkit School Membership
Professional Services	Other Purchase Services (travel, communication)
Dr. Rhonda Roos (Leadership Mentoring)/instructional support	Travel to education conferences and PLTW course PD

## SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Shelly Daugherty	Instructional Coach	Certified	1	N	N		Provides support for literacy instrucion in classrooms.
Jordan Thompson	Outreach Coordinator	Non-Certified	1	N	N		Coordinates afterschool program and community outreach support activities.
Professional Development	Certified Staff	Certified		Y			Stipends for attending professional development sessions/academies.
Parent/Teacher Conferences; Parent/Student Learning Opportunities	Certified Staff	Certified		Y			Conferences and parent/student events
Tutoring	Certified Staff	Certified		Y			Extended learning - afterschool tutoring and enrichment
Tutoring Support	Non-Certified Staff	Non-Certified		Y			Extended learning - afterschool tutoring and enrichment